

Publikationen

- Ullrich, A., & Horsley, H. L. (2014). Intercultural Dialogue: Understanding Janusz Korczak using qualitative interviews about a Polish-German exchange project. *European Journal of Research on Social Studies*, 1 (1), 47-53.
- Ullrich, A., Steinhagen, A., Hulbeta-Kulboj, M., Reinhardt, J., Heimes, E., & Febel, D. (2014). Auf den Spuren Janusz Korczaks. Erfahrungen einer Polenreise von Studierenden der Sozialen Arbeit. *Soziale Arbeit*, 63, 22-27.
- Ullrich, A., Lambert, R. G., & McCarthy, C. J. (2012). Relationship of German elementary teachers' occupational experience, stress, and coping resources to burnout symptoms. *International Journal of Stress Management*, 19(4), 333-342.
- McCarthy, C. J., Lambert, R. G., & Ullrich, A. (2012). *International perspectives on teacher stress*. Charlotte: Information Age Publishing.
- Lambert, R. G., & Ullrich, A. (2012). Understanding teacher stress in an age of globalization. In McCarthy, Lambert, and Ullrich, *International perspectives on teacher stress*. Charlotte: Information Age Publishing (243-246).
- Ullrich, A., Lambert, R. G., McCarthy, C. J., & Zimber, A. (2012). Early childhood teachers' experiences with challenging behavior in Germany. In McCarthy, Lambert, and Ullrich, *International perspectives on teacher stress*. Charlotte: Information Age Publishing (121-138).
- Lambert, R. G., Ullrich, A., & McCarthy, C. J. (2012). A mixed methods study of stress, coping, and burnout among kindergarten and elementary teachers in Germany. In McCarthy, Lambert, and Ullrich, *International perspectives on teacher stress*. Charlotte: Information Age Publishing (95-120).
- Ullrich, A., Lambert, R. G., McCarthy, C., Zimber, A., & Comtesse, H. (2012). Exploring individual differences and values in German elementary teachers' perceptions of classroom demands and resources. *Values and diversity in qualitative research. Qualitative Psychology Nexus X* (pp. 51-62), <http://www.qualitativepsychology.com/files/qualitative-psychology-nexus-x.pdf>.
- Schweizer, K., Christl, T., Ullrich, A., & Huber, G. L. (2012). (eds). *Values and diversity in qualitative research. Qualitative Psychology Nexus X*. Tübingen: Center for Qualitative Psychology (CQP).
- Ullrich, A., Zimber, A., Lambert, R. & McCarthy, C. (2012). Frühkindliche Bildung und Gesundheit. Ressourcen und Anforderungen im pädagogischen Alltag. In S. Kägi & U. Stenger (Hrsg.), *Forschung in Feldern der Frühpädagogik. Grundlagen-, Professionalisierungs- und Evaluationsforschung* (S. 247-256). Baltmannsweiler: Schneider Verlag Hohengehren.
- Zimber, A., & Ullrich, A. (2011). Wie wirkt sich die Teilnahme an kollegialer Beratung auf die Gesundheit aus? Ergebnisse einer Interventionsstudie in der Psychiatriepflege. *Zeitschrift für Gesundheitspsychologie*, 20 (2), 80-91.
- Ullrich, A., & Lambert, R. G. (2011). *Predicting teacher stress*. In P. Buchwald & K. Moore (Eds.), *Stress and Anxiety. Application to adolescence, job stress, and health*. Berlin: Logos Verlag.
- Ullrich, A. (2010) *Rezension vom 20.10.2010 zu: Marion Schmitman Pothmann: Kinder brauchen Freunde - Soziale Fertigkeiten fördern*. Stuttgart: Klett-Cotta. In socialnet Rezensionen, <http://www.socialnet.de/rezensionen/9375.php>.
- Ullrich, A., & Vogel, D. (2010). Frühpädagogik braucht eine praxisnahe Ausbildung. Ein Blick in das Ausbildungssystem der Schweiz. *Theorie und Praxis der Sozialen Arbeit*, 5, 24-25.

- Ullrich, A., Lambert, R. G., & McCarthy, C. (2010). *Comparing stress between elementary teachers in the United States and Germany. Technical Report*, http://education.uncc.edu/ceme/new_page_reports4.htm.
- Ullrich, A. (2009). The relationship of elementary teachers' years of teaching experience, perceptions of occupational stress, self-acceptance, and challenging student behavior to burnout symptoms in the United States and Germany. *Dissertation Abstracts International*, 68 (08), 456B. (UMI No. 10024).
- Ceglowski, D. A., Logue, M., Ullrich, A., & Gilbert, J. (2009). Parents' perceptions of child care for their children with disabilities. *Early Childhood Education Journal*, 36, 497-504, <http://www.springerlink.com/content/j8g8365322046244>.
- Lambert, R., Rowland, B., Wheeler, C., Ullrich, A., & Bird, J. (2008). *Evaluator's Guide: Pre-Kindergarten / Kindergarten Teacher Performance Appraisal Instrument (PKKTPAI)*. Raleigh, NC: North Carolina Department of Public Instruction, http://www.education.uncc.edu/ceme/pkktpai_11.12.pdf.
- Lambert, R., Rowland, B., Wheeler, C., Ullrich, A., & Bird, J. (2008). *Training Materials: Pre-Kindergarten / Kindergarten Teacher Performance Appraisal Instrument (PKKTPAI)*. Raleigh, NC: North Carolina Department of Public Instruction, http://education.uncc.edu/pkktpai/rev_pkktpai_final_color_resource.pdf.
- Metzler, H., Ullrich, A., Rauscher, C., & Kettner, B. (2008). Experiences of adults with disabilities involved in a project to support community living. *Qualitative Psychology Nexus* (pp. 95-110), <http://www.qualitative-psychologie.de/files/nexus-7.pdf>.
- Adams, T., & Ullrich, A. (2008). *Conference Report: Seventh Annual Meeting of the Center for Qualitative Psychology: Qualitative Research in the Changing Academic Context*, <http://nbn-resolving.de/urn:nbn:de:0114-fqs080369>.
- Ullrich, A., Wood, W., & Cook, L. (2007). Parents' perspectives on fostering self-determination skills in their children with disabilities. In I. Maslo, M. Kiegelmann, & G. Huber, *Qualitative Psychology Nexus VI. Qualitative psychology in the changing academic context* (pp. 77-89). Schwangau: Ingeborg Huber Verlag, http://www.qualitative-psychologie.de/files/nexus_6.pdf.
- Lim, L., & Ullrich, A. (2005). Living with persons with disabilities. Perspectives of L'Arche assistants. In L. Gürtler, M. Kiegelmann, & G. Huber, *Qualitative Psychology Nexus IV. Areas of qualitative psychology – Special focus on design* (pp. 217-233). Schwangau: Ingeborg Huber Verlag, http://psydok.sulb.uni-saarland.de/volltexte/2007/944/pdf/nexus_vol4.pdf.
- Lim, L., & Ullrich, A. (2003). Using voice-centered listening to understand an intentional community for persons with disabilities. In M. Kiegelmann & L. Gürtler (Eds.), *Qualitative Psychology Nexus III. Research questions and matching methods of analysis* (pp. 183-200). Schwangau: Ingeborg Huber Verlag, http://psydok.sulb.uni-saarland.de/volltexte/2007/941/pdf/nexus_vol3.pdf.